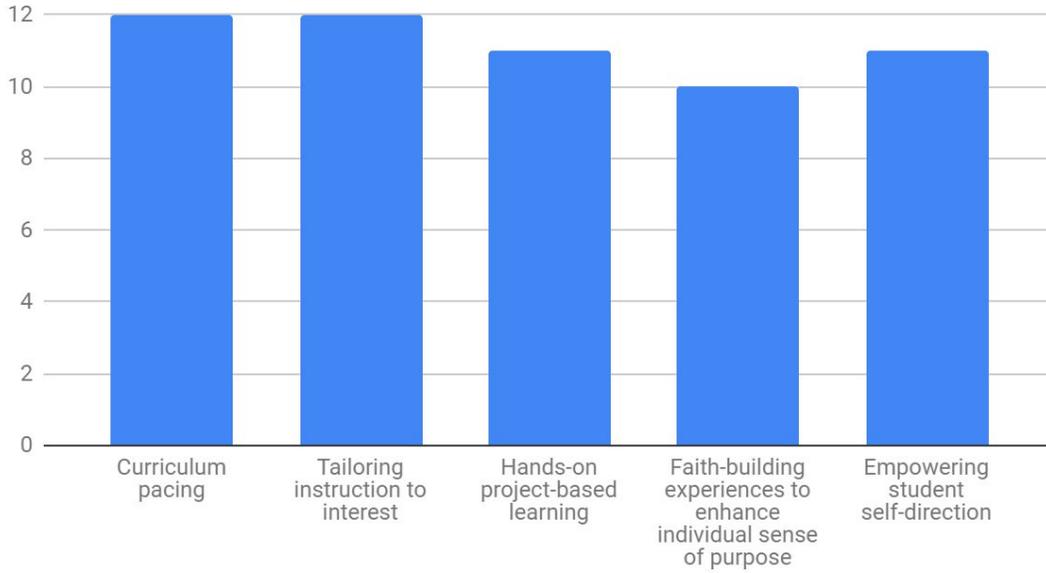


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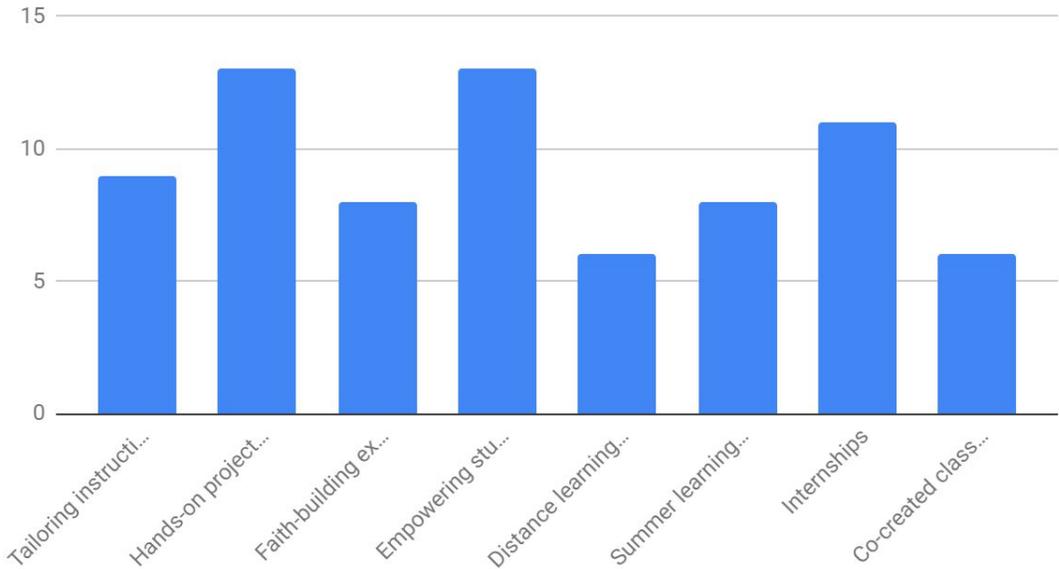
ACADEMICS

Question 1: *Which aspects of personalized learning do you value most? (7 dots)*

Elementary



Secondary



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Question 1 Comments:

- From my perspective, the personalized learning approach could optimize each student’s ability and knowledge.
- A driver for me is a series of three stories (on a two-page spread) in a TH Sunday paper in October 2016. One article reported that the US had the highest graduation rate in history; the second was that fewer than 50% of US students could achieve the minimum education levels required by law; and finally, the third article reported that the US level of educational attainment had dropped significantly. So, the nation continues to fall further and further behind on a competitive level. As such, my expectation is that personalized learning will reverse this trend for our students.
- Distance learning provides opportunities to share teaching resources.
- Student-interest driven
- The ability for students to accelerate their learning path. They don’t have to wait for the rest of the class.
- In addition to personalized learning, offer general guidance on basic life skills like banking, loans, bill paying and budgeting.
- Child has been on PL for two years. I’m convinced that this is the right direction for the system.
- Some are difficult to number and select individually as a few of the options overlap and can be grouped together. Faith is a core, but is important as an individual section. However, faith should be broadened to involve all faiths for awareness.

Question 2: *When considering STEM (sciences, technology, engineering and math), which area do you feel we need to give a greater focus? Please offer examples of opportunities you would like to see implemented. (7 dots)*

Implement	Improve
We like STEAM - adding “arts” to the STEM focus	Emphasis, especially in lower levels, seems to be STEM sometimes at the expense of traditional subject matter like social studies, civics, etc., which is critical for one culturally integrated.
Integration of music and math - Northwestern has a music and math engineering major that is intriguing.	Improve technology gap in younger grades.
STEM is great, but traditional liberal arts, literature and language skills (grammar) are also important!	Internships

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Computer programming, AI, data analytics.	Calculus, AP/BC Calculus
Small block internships - multiple looks	Does Holy Family pick up the tab for local college math credits?
Engineering - hands-on engineering classes	Keep internships - perhaps small-block to give more internships.
Hands-on lab classes	
Technology because it encompasses all STEM fields.	
Math is most important STEM subject that needs to be developed, without solid understanding (foundation) of math, it would be difficult for students to achieve in other fields.	
Computer program	
Data analytics	
Firmware	

Question 3: *Which academic initiatives are you interested in that you would like to bring to our attention? (K-12) (2 dots)*

- Summer school programs
- Perhaps Holy Ghost teaching programs
- Summer school - nutrition
- Service projects
- Improve teacher skills/competence
- Internship - more opportunities
- More global
- STEM (or STEAM) is important; however, the social studies, cultural and religious awareness of the world has not been developed and, at times, dropped from the core curriculum (i.e. geography, civics, government) - well-rounded education; global citizenship awareness.
- Focus on cultural and language gaps
- Increase emphasis on arts
- Introduce Spanish immersion program to college professors for ongoing mentorship and awareness of program in Dubuque.

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- Participation of local business partners is great.
- Questions raised about academics and application
- Appears that curriculum is very strong.
- People complained 5-10 years ago, but likely much improved.
- Structure is there for those who want to work for it.
- Great that students can take both biology and chemistry at the same time.
- Personal help for math students is great.

ACTIVITIES

Question 1: *What do you value with regard to youth athletic programming?*

- Tradition of excellence
- Inclusion whether you are great or not so great.
- Great sportsmanship
- Mentoring through involvement of high school sports team members through involvement in HFCS camps.
- Concern
 - Charging volunteer parent coaches high gym fees (i.e. St. Anthony charges \$15/hour for gym use).
- Continue to foster sportsmanship for EVERY sport.
- Tradition
- Everybody can participate - people are encouraged.
- Physical activity is part of the holistic health of student/child development.
- Students seem to demonstrate better sportsman/leadership than opponents.
- Student mentoring is strong
- Emphasis on personal goal-setting as well as team goals.
- Team-building activities includes incoming freshmen.
- Needs/Concerns
 - Need: Spiritual and adult leadership of students is really significant.
 - Need: One “Holy Family” system of athletic development.
 - Keep doing the good stuff
 - If enrollment drops, competitiveness may suffer.
 - Football program has to put kids into difficult situations
- Youth Coordinator Little Eagles
 - Skills
 - Character
 - Work ethic

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- Time management
- Balance
- Build community
- Fun
- Everyone included
- Feels like a community
- Multiple teams
- Can try everything
- Learn what you like and don't like
- Build partnerships on teams
- Acceptance, no matter your skills

Question 2: *What are your hopes for the Holy Family instrumental program? (8 dots)*

- Hybrid class/activity structure that would allow more engagement from more people.
- That there could be music lessons built into the program.
- Block scheduling - allow students to have flexibility in schedule to take what they are interested in (creative/custom scheduling).
- Introduce instrumental music to kids in fourth grade.
- Introduce elementary students into acting/beginning acting.
- Drama club at elementary school level to build relationships.
- Have mentorship programs linking younger students with older students.
- Expanding music program to the community to elevate the program using local resources (like Clarke, UD, Loras).
- Combine art/music with STEM (similar to Northwestern program).
- After-school activities
 - Painting, sculpting - visual arts
 - Creative matters learning
 - Building - 3D printing at Carnegie library
- Offer music lessons, including vocal lessons, during the school day.
- Connection with existing providers, such as NISOM
- Move it back to extracurricular.
- Identify ways to support student participation in other community programs (youth symphony, NISOM)
- Wahlert to have an all-encompassing fine arts program.
- Offer more programs at elementary schools.

Question 3: *Which activities initiatives are you interested in that you would like to bring our attention to? (K-12) (12 dots)*

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- Continue to foster financial support for activities like drama/show choir, which involve almost 25% of the student body.
- All activities should have some form of Catholicity/spirituality.
- Not the same culture since people were students - it is vastly improved.
- Youth coordination to facilitate Little Eagle programs.
- More arts programming
 - An overarching program
 - Offerings for speech, drama and vocal music at high school level
 - Current show choir enthusiasm is great, but it feels like it is show choir and little else.
 - A program that would develop skills for a broader array of students would be great. A few students have had great experiences, but that isn't a broad program.
- Starting a before-school program for band in high school.
- Revisiting block schedule with creativity with scheduling to have more options with adding the arts, maybe on a trimester schedule to get exposure and opportunity combining choir and band classes on shortened periods.
- Option for lessons for vocal and/or instrumental.
- Visual arts before or after school activities such as band, show choir, choir adding opportunities with art classes and photography.
- Community resource building with all of the local arts at the colleges and creative centers.