

# Family Times

**Strong faith. Strong family. Strong education.  
The possibilities are endless.**



As Holy Family focuses on STEM education, learn how one family's emphasis on education and personal sacrifice propelled their children's careers, one to senior positions at Google. (Alumni Spotlight pp. 6 & 7)

**INSIDE:**



**Basketball  
State Champions**



**STEM at Holy Family**



**Year in Review**



**Holy Family**

CATHOLIC SCHOOLS

# A Message From the Chief Administrator



It was 35 years ago that most of my classmates from the Class of 1979 and I were completing our four years at Wahlert and our 12-year run through the Catholic education system in Dubuque. Anniversary years are always a time for reflecting, so I've begun to think about the conversations we will have when we gather for our reunion around the Thanksgiving holidays.

I have no doubt that we will talk about our grade schools, exhibiting our fierce pride for the school we attended while

arguing about which one was best, including a debate about who had the most stylish plaid for our skirts. We'll likely talk about how close we became to our classmates, as I'm sure that I'm not the only person who can still name most of the 93 students who stand with me on the steps of St. Anthony Church for our eighth grade "graduation" picture.

We will likely talk more about our experiences at Wahlert, though, as this 35th reunion, as those stories are much fresher in my mind. Because we were involved in sports, it won't take long for my friends and me to begin reminiscing about our class's successes in athletics, with a run of state championships in volleyball, a state champion wrestler and trips to Des Moines in other sports. We will talk about the events that are seared in our memories, both sad and happy events that forced us to grow up. Many of us will talk about the Catholic faith that blossomed from the seeds sown in our elementaries and has become an integral part of our lives. And, of course, we will tell our stories with the good friends who made the journey so much more enjoyable.

Whether it's grade school or high school, I have no doubt that we will talk, too, about the adults whose influence continues to guide us 35 years later. I know that I was fortunate to have been taught by a number

of religious sisters, women who were faith-filled, bright and determined to get our best out of us. It wasn't just the sisters, though, who impacted us, as the vast majority of my teachers instilled in me a desire to learn that has lasted long past my formal education days. As we gather, we'll tell stories of these adults who made us better people.

Because my office is in the Wahlert Catholic building and I regularly visit our elementary schools, I already reflect a great deal about the differences between the Catholic education I experienced and Catholic education now. Though the manner in which education is delivered and our course catalog are much changed, I am pleased that today's students have opportunities to build similar positive memories. I am pleased that our current students have wonderful experiences, including those associated with Wahlert's exciting 2014 boys state basketball championship run (Go Eagles!). I'm pleased that our students are surrounded by caring adults who demand that they put forth their best effort while being good citizens. I'm pleased that they are being challenged intellectually and prepared for a satisfying and productive future. I'm pleased that our students are establishing friendships that will last a lifetime. I'm especially pleased that they are learning about the Catholic faith and being given the spiritual nourishment to have it blossom. Ultimately, I'm hoping that, as this year's senior class is preparing for its 35th reunion in 2049, they -- and all of our students -- will remember their Catholic school experience as fondly as I remember mine.

I can't wait to see you in November, Class of 1979.

Sincerely,

Carol Schmidt Trueg ('79)  
Chief Administrator

# What You'll Find Inside

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### On the Cover:

The Huber family at a reunion; inset with parents Vince and Arlene Huber. Cordell Pems and Jared Walker celebrate after winning the state championship. Anna Roling & Jayden Evarts learn using iPads. St. Anthony students collect their trophy for having the highest percentage of the student body at Jam the Gym.

**Above:** Holy Ghost students take time for prayer.

**Below Left:** Students at Mazzuchelli learn using one of the many forms of technology available at Holy Family Catholic Schools.

**Below Right:** Boys basketball team members celebrate their substate win to move on to the state tournament.



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# At Holy Family Catholic Schools:

**We prepare STUDENTS OF FAITH**—Anchored in the teachings of Jesus, students learn about and practice their Catholic faith through prayer, instruction, retreats and celebration of the sacraments. Students apply that faith in service to others, with more than 30,000 hours being contributed each year. With high expectations for student behavior, the culture of respect allows teachers to maximize instructional time while building community.

**We are FOCUSED ON GROWTH**—Measures of Academic Progress (MAP) testing three times each year for all students in kindergarten through 11th grade shows what students are ready to learn. This ensures that they are provided with appropriate challenges each day and will meet or exceed growth expectations. 2013 Iowa Assessment results show the benefits of this individual focus, as students across the system grew at an average of 120 percent of expected growth.

**We teach REAL-WORD PREPARATION**—In a world that is changing at warp speed, Holy Family is committed to preparing students for a future we cannot even imagine. With 1:1 computing, a supplemental online math program, pre-engineering curriculum, Biomedical Sciences, Spanish Immersion and even Chinese, students learn to problem-solve, collaborate and get a sense of how the world works. When they get to the real world, they will have the skills to succeed.

**We are AFFORDABLE**—Holy Family is committed to making Catholic Education as affordable as possible. We regularly provide more than \$1 million in assistance each year to the 46 percent of families who qualify.

# Students Engaged in STEM

Science, Technology, Engineering and Math education gives them hands-on experience

STEM, short for Science, Technology, Engineering and Mathematics, has been emphasized in Holy Family's pursuit of becoming the top academic system in Iowa by 2016. We are focused on creating opportunities for students to receive state-of-the-art curriculum through the Project Lead the Way curriculum as well as providing students with the latest technology, such as laptops, e-readers, tablets and smart boards. By implementing STEM education, we are setting our students up for increased success in post-secondary education and future careers.

## PROJECT LEAD THE WAY

Mazzuchelli and Wahlert are the only schools in Dubuque to implement Project Lead the Way (PLTW) curriculum, which comes with impressive results: PLTW alumni are studying engineering and technology at 5 to 10 times the average rate of all students. Ninety-three percent of PLTW seniors intend to pursue a four-year degree or higher, as compared to the national average 67 percent and 70 percent of PLTW seniors say they will study engineering, technology or computer science in college, as compared to the national average of 32 percent.

## BIOMEDICAL SCIENCES

Thanks to a \$50,000 grant from the Medical Associates Foundation, Wahlert Catholic High School is one of three schools in the state to offer PLTW's Biomedical Sciences program. The rigorous and relevant four-course sequence allows students to investigate the roles of biomedical professionals as they study the concepts of human medicine, physiology, genetics, microbiology and public health. Students engage in activities such as investigating the death of a fictional person to learn content in the context of real-world cases. They examine the structures and interactions of human body systems and explore the prevention, diagnosis and treatment of disease, all while working collaboratively to understand and design solutions to the most pressing health challenges of today and the future.

In addition to the first-year course, Principles of Biomedical Sciences, students will have the opportunity to take Human Body Systems, Medical Interventions and Biomedical Innovation over the four-year program.

(Right) Mackenzie May ('17) investigates the calorimetry of food eaten by a crime scene victim using Labquest probewear in Principles of Biomedical Sciences.

## PATHWAYS TO ENGINEERING

Through problems that engage and challenge, students in PLTW's Pathways to Engineering curriculum explore a broad range of engineering topics, including mechanisms, the strength of structures and materials and automation. Students develop skills in problem-solving, research and design while learning strategies for design process documentation, collaboration and presentation. This first-year course has been a hit with Wahlert students. Among other hands-on activities, they have enjoyed making and racing edible cars as one of their challenges. Future PLTW Pathways courses include Engineering Design, Civil Engineering and Architecture and Digital Electronics.

## GATEWAY TO TECHNOLOGY

At the beginning of the 2012-2013 school year, Mazzuchelli Catholic Middle School replaced its existing technology curriculum with PLTW's Gateway to Technology pre-engineering program. Through topics like robotics, flight and space and DNA and crime scene analysis, Mazzuchelli students engage their natural curiosity and imagination in creative problem-solving. This program provides a strong foundation for future STEM learning in high school and beyond, challenging students to solve real-world challenges, such as cleaning oil spills and designing sustainable housing solutions. Using the same advanced software and tools as those used by the world's leading companies, students learn how to apply math, science, technology and engineering to their everyday lives.



Rachel Hefel ('17) and Rachel Schmerback ('16) prepare their edible race car in Pathways to Engineering.



Mary Edwards ('19) and Logan Sauser ('19) design wind turbine blades in Gateway to Technology.



Sam Montag ('17) dissects a sheep heart to learn parts of the heart as it relates to the heart disease of a crime scene victim in Principles of Biomedical Sciences.

# STEM in Holy Family Elementary Schools

The grade school years are critical for engaging student interest and helping students build and understand subject-area fundamentals. This is why we focus on the importance of STEM education in the grade school levels as well. In addition to standard rigorous science and math courses, you'll spot the following throughout Holy Family:

## INTRO TO CODE

With recent "Hour of Code" initiatives, students at every level have the opportunity to learn how to create computer code.



Our Lady student Luke Heying ('21) completes an Intro to Code project.

At St. Anthony and Our Lady of Guadalupe, students are learning about computer animation, introduction to drawing, java script and function algorithms. At the conclusion of the class, students will have successfully created an iPad application that will be featured at a student showcase event.

At Resurrection, two sessions of coding are being taught, introducing students to basic computer programming through Khan Academy and Code.org. Students are also given challenges to complete during class and share their codes through kidblog.org.



Our Lady of Guadalupe student Aaron Kluesner ('23) and St. Anthony student Aidan Brown ('23) work on a coding assignment in Intro to Code.

Holy Ghost and St. Columbkille have several sessions of coding that are currently being taught to second through fifth grade students. They are learning basic object-based computer programming through Code.org. They work as teams to help each other get through all of the coding puzzles available on Code.org.

Through these introduction to coding sessions, students have the opportunity to decide if coding is something that interests them and if it is something they would be interested in pursuing further.

## EXTENSIVE TECHNOLOGY USE STARTING IN PRESCHOOL

Starting at our youngest grade levels, teachers are finding new ways to engage preschoolers and pre-K students through the use of iPads and interactive white boards. These tools are also optimized for individual learning and progress.

Walk into any of our elementary school buildings and you'll also find a student-to-technology ratio very near 1:1. With carts full of laptops, e-readers and tablets, students are always finding new, more individualized ways to learn.

## TENMARKS ONLINE SUPPLEMENTARY MATH GR 1-ALG 2

Remember getting stuck while trying to complete your math homework when you were in school? When that happens to today's Holy Family students in first grade through Algebra 2, they can log on to TenMarks, a supplemental online math program. In addition to providing videos of topics to get students past those trouble spots, TenMarks allows teachers to assign homework that aligns with classroom instruction. When standardized assessment data is uploaded to the program, a custom playlist that includes both remedial and challenging material is created for each student, with immediate "amplification" when a student does not understand a topic and enrichment when he or she

demonstrates mastery. TenMarks benefits teachers as well: in addition to saving them time by scoring student assignments, they are provided with information about what their students are ready to learn, making their instruction time more effective.

## TURNING STEM INTO STEAM



Band Director Mr. Jake Tebbe uses SmartMusic in a lesson with seventh grader Clinton Sabers.

While STEM has quickly been adopted in many educational areas, many experts suggest it may be missing another piece to make the combination more powerful. That missing piece? The Arts, making STEM STEAM. Combining the Arts with STEM fields can enhance student engagement and learning, and even help unlock creative thinking and innovation. Studies have shown that arts contribute amazingly well to learning because they regularly combine the three major tools that the mind uses to acquire, store, and communicate knowledge: motor skills, perceptual representation and language.

## STEAM AT HOLY FAMILY: SMARTMUSIC

SmartMusic is transforming the way Mazzuchelli band students practice and learn, dramatically improving their skills. As students play along with music on screen, SmartMusic gives them immediate feedback on their performance by showing correct pitches and rhythms in green and incorrect in red. They are also able to hear their part in context with SmartMusic's background accompaniment of a full ensemble. This software provides guidance to help students practice more efficiently with or without teacher assistance.

# Alumni Spotlight

## Tom ('72) and Jeff ('85) Huber



The Huber Family: Tom ('72), John ('79), Vince, Arlene, Evelyn ('72), Lois ('71) and Jeff ('85)

How do two Wahlert graduates make it big in the technology field, including ascending to lofty heights at Google and running national companies? For brothers Jeff ('85) and Tom ('72) Huber, the path to success began at home.

Jeff and Tom, as well as siblings Lois ('71), Evelyn ('72) and John ('79), grew up on a small farm in western Illinois, where the values of faith, hard work, dedication and family were instilled in them by their parents, Vince and Arlene. Sending all five children to Wahlert was a sacrifice for the elder Hubers, who were unable to pursue much formal schooling themselves during the Great Depression. But they were "smart and curious" people who believed in the power of education. They challenged their children to "take the harder path" and to find their passion.

technology influenced his career path, as he spent more than 25 years as a senior executive working with technology-based companies, including Ernst & Young, Fiserv Worldwide, Citicorp, Newtrent and Paramount. He recently retired as president of a significant division within SunGard and now focuses on investing in and helping to develop smaller companies.

Tom still values his Wahlert education. "Wahlert focused on having the right priorities: discipline in studying, a strong core set of classes and a positive atmosphere," he said. "When I went to work at Ernst & Young, I realized that due to my solid educational foundation I could hold my own against even those with an Ivy League education."

**"I get to work in a job that takes things that are 90 percent likely to fail, but there's a 10 percent chance it can change the world if it succeeds."**  
**– Jeff Huber ('85), Google X Team Member**

For Jeff and Tom, technology was that passion. After graduating from Wahlert in December 1972, Tom earned a degree in accounting from Loras College in 1976 and his MBA from Northern Illinois University in 1978. A few years into his career at Ernst & Young, a prominent national accounting firm, he was introduced to technology opportunities in the field, eventually building financial software for the banking industry. That early experience with

Tom's career path inspired Jeff, who is 13 years younger. He remembers being fascinated by a calculator that Tom owned, amazed at all it could do. As a Wahlert freshman, Jeff convinced his parents to purchase an Apple II computer for him. At that time, owning a computer was rare and carried with it a \$3,000 price tag, but Vince and Arlene again made the sacrifice. Next, Jeff wanted a printer, and, knowing he couldn't further burden

### Advice from a Google Executive

**Stay curious:** Never be satisfied and always dream of how you can make things better.

**Keep learning:** This is only the beginning. The world is always changing and will not be the same in 20 years as it is now. Stay ahead of the changes.

**Be bold:** The only way to change the world is to be bold and crazy enough to change the future.

**Reinvent yourself:** Like the world, you will not be the same in 20 years as you are now. By staying curious, learning and being bold, you will inevitably reinvent yourself.

his parents, he devised a plan for purchasing one while teaching himself how to program. That's how Venture Computing, Jeff's software company, was born. With Arlene serving as chief financial officer and "chief driver," Jeff raised enough money to purchase his printer—and finance a portion of his undergraduate education in computer engineering at the University of Illinois. His choice of major was influenced by his parents' insistence on hard work. "When I began at the University of Illinois, I wanted to major in computer engineering or computer science. I picked computer engineering because it was the harder of the two programs. That was just another example of the values and work ethic my parents instilled in me," he said.

Like Tom, Jeff earned an MBA, his from Harvard University. Early in his career, he was a technology consultant with McKinsey & Company and senior vice president of engineering at Excite@Home before joining eBay as vice president of architecture and systems development. Since 2003, Jeff has been employed by Google, rising to the level of senior vice president of engineering and later SVP of commerce and local. There, he worked on the development of products such as Google Ads, Google

Apps (Gmail, Google Calendar and Google Docs) and Google Maps. Just last year, Jeff transferred to Google X, the company's experimental division that works on more ambitious projects, such as wearable computing and driverless cars. At Google X, Jeff and his colleagues are tasked to think of things that might sound like science fiction today and then develop the breakthrough technology to make them happen, carrying the potential to impact billions of people. He's excited about his move, saying, "I get to work in a job that takes things that are 90 percent likely to fail, but there's a 10 percent chance it can change the world if it succeeds."

Jeff, too, appreciates his Wahlert experience, acknowledging the solid foundation and the excellent education that he received, especially in his math classes. He enjoyed Wahlert's "good" computer lab, a rarity in the early- to mid-1980s, and the variety of programming classes that he was able to take. Both Tom and Jeff remember being inspired by teachers who were passionate about their subject matter.

Because of the career paths they have taken, Tom and Jeff also understand the value of a STEM-rich education. "STEM in education is critical. The United States has to take the lead in terms of STEM. The educational system in general has declined and we need to move it back up as a priority for the country. There are more opportunities out there now than in the history of the world because there is so much available. However, you have to have the core knowledge and understanding how it all works. It is crucial to not fall into the digital divide where you get left behind from the newer technology," said Tom.

**"Success takes discipline and perseverance. Take the more challenging classes, study hard and make education a priority. It will pay off."**  
**– Tom Huber ('72)**

What does it take to achieve the level of success that the Hubers have enjoyed? Tom said, "It (success) takes discipline and perseverance. Take the more challenging classes, study hard and make education a priority. It will pay off." He continued, "There are no guarantees in life, but if you study hard and have a passion, find what you're interested in, you'll be successful. Success is not always measured financially, but you need to be fulfilled and successful, however you may define it."

There's no doubt that Tom and Jeff, the self-proclaimed "failed farmers," have found success, but Vince and Arlene's sacrifice to send their children to Wahlert has paid off for all of the Huber children. Lois (Beyer) has her master's degree in nursing and works as a nurse in Freeport, Ill. Evelyn (Dolan) is a homemaker who has provided great support for her husband's and children's successes. John works at Alliant Energy and runs a small family farm. They have all followed their parents' advice to "do what you love and you'll never work a day in your life."



Tom Huber ('72)



Jeff Huber ('85)

# 2013–2014 Year in Review



**<< JAM THE GYM:** On February 6, students from all of our schools packed the gym during a Wahlert girls basketball game for our second annual Holy Family Jam the Gym night. St. Anthony won a slushie party by having the highest percentage of students in attendance.

**ALL SAINTS DAY** was celebrated throughout the Holy Family system in different ways. Wahlert Catholic High School and Mazzuchelli Catholic Middle School each held a special Mass and prayer service to honor loved ones, alumni, benefactors and friends who had died in the past year. The elementary schools each held a Mass at which the students dressed up as important saints and learned about their impact on the world. Our Lady of Guadalupe celebrated with a play depicting the traditional altar preparations for the Mexican holiday Dia de los Muertos (Day of the Dead).

**TURKEY TROT:** It was another wildly successful year for the 41st Annual Thanksgiving Day Turkey Trot. A cold day and an intimidating new course route did little to deter the thousands of spectators and competitors who turned out to take part. The holiday foot race, hosted by the Wahlert Catholic track and cross country teams, featured more than 1,600 people to run either the 2.5 mile or 5 mile race and to vie for the coveted prize—a frozen turkey.

**ADVENT NIGHT:** At the beginning of December, Holy Family Catholic Schools' Religion and Mission Committee hosted a family Advent night. The evening was designed to help families discover fun ways to celebrate Advent with their loved ones and overcome the challenges of living out Advent in our culture. Deacon Jim Luksetich ('75) of the Cathedral and St. Patrick's

parishes encouraged the parents in attendance to look at each day as a gift from God while their children were engaged in Advent activities.

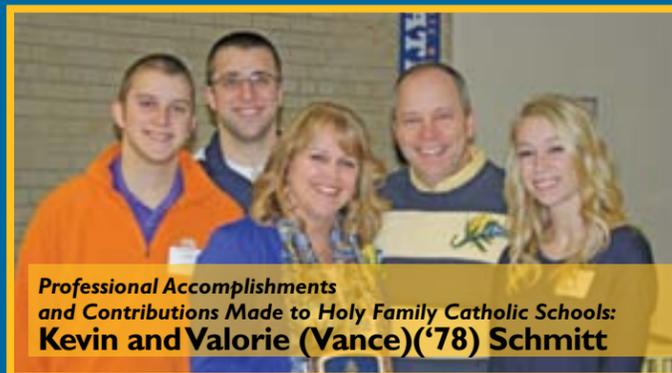
**CATHOLIC SCHOOLS WEEK:** Students, faculty, staff and parents celebrated the 41st annual National Catholic Schools Week Jan. 26–Feb. 1. Each Holy Family school hosted special activities and events throughout the week to celebrate our mission, build awareness and show appreciation to our communities through service. The activities reflected the Catholic Schools Week school-year theme, "Catholic Schools: Communities of Faith, Knowledge and Service" as well as the Holy Family Catholic Schools theme, "Serve One Another." Each school also had a special Mass and the Holy Family community celebrated at the end of the week by enjoying a waffle breakfast and music and art fair.

**HOMECOMING 2014:** Many familiar faces returned for reunions and family events during Homecoming 2014. Next year's Homecoming will be celebrated the week of Thanksgiving. This will give many families and alumni who return for the holidays the opportunity to participate in events and class reunions. Watch for more information on Homecoming 2014 coming soon!

**Hall of Honor** In February, Holy Family Catholic Schools recognized alumni and friends who have made outstanding contributions in their personal or professional lives. These individuals continue to inspire our current students and community. A special awards presentation was held at Wahlert Catholic High School during halftime of the Wahlert Catholic vs. Waterloo West boys basketball game.



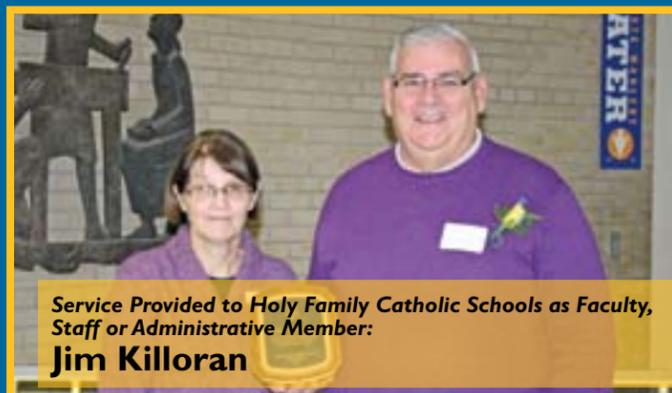
**Volunteer Work and Christian Service:  
Ted Burgmeier ('74)**



**Professional Accomplishments  
and Contributions Made to Holy Family Catholic Schools:  
Kevin and Valorie (Vance) ('78) Schmitt**



**Young Alum:  
Katie (Lange) Lenart ('99)**



**Service Provided to Holy Family Catholic Schools as Faculty,  
Staff or Administrative Member:  
Jim Killoran**

## National Merit Commended Students

Wahlert Catholic seniors **Jennifer Dietzel, Aaron Gonner** and **Joshua Jackson** were named Commended Students in the 2014 National Merit Scholarship Program. Commended Students placed among the top five percent of more than 1.5 million students who entered the 2014 competition by taking the 2013 Preliminary SAT/National Merit Scholarship Qualifying Test.

## Wahlert Catholic Service Day

Wahlert Catholic High School's annual service day was Oct. 29. Students and staff set out throughout Dubuque to assist residents and organizations with yard work, cleaning or other odd jobs. In total, more than 150 service projects will take place throughout the Holy Family system by the end of the school year.

## Mazzuchelli Mock Trial

Mazzuchelli Catholic Middle School had two mock trial teams qualify for the Iowa State Bar Association Middle School State Mock Trial Competition held in Des Moines. Both teams represented their school well, with the Blue team finishing in 23rd place and the Gold team finishing in 26th place out of 32 teams. Both teams had a 1-2 record at state, where Evelyn Cook received an Outstanding Attorney award. Members of the Blue team were **Emma Earles, Samantha Erickson, Aly Forbes, Isabel Lange, Eric Leigh, Audra McMahon, Jayne Munshower, Maxine Musselman, Adrianna Schroeder** and **Sophia Shubatt**. Members of the Gold team were **Dalton Avenarius, Ben Barden, Evelyn Cook, Shantelle Graff, Nicole Hoftender, Andrew Kintzinger, Jessica Perez-Dominguez, Kaitlyn Rokusek, Isabel Shubatt** and **Cara Sullivan**.

## Kairos

Thirty-five juniors participated in Wahlert Catholic's fifth Kairos retreat in late March. The four-day retreat, led by seniors and faculty members, allows students to contemplate God's role in their lives. Held twice each year, more than 160 students and 20 faculty and staff members have experienced the retreat since it was brought to Wahlert in 2012.

## Fifth Grade Science Fair

In December, Wahlert Catholic High School students hosted tri-state area fifth graders for the annual science fair. High school students set up 28 interactive science stations, including dry ice demonstrations, DNA extraction and "Shrink Wrap It," in which the fifth graders participated.

## Choral Honors

Holy Family music students have earned many awards this year including:

- Wahlert Catholic High School students **Kasia Gneiser** and **Jackson Mulgrew** qualified for the 2013 Iowa All State Chorus
- Freshman **Michael Banworth** was selected as one of two accompanists for the All State Chorus
- Mazzuchelli Catholic Middle School students **Eric Leigh** and **Cara Sullivan** were named to the 2013 OPUS Honor Choir
- Wahlert's **Kasia Gneiser** and **Mimi Ottavi** were selected to ACDA Honor Choir
- Wahlert junior **Mackenzie Kuhl** took first place in solo musical at 2013 Iowa State Thespian Festival
- **Jackson Mulgrew** took first place in the men's solo competition at the Holmen High School show choir competition
- **Wahlert's Show Choir** earned the grand championship at the West Liberty competition, while sweeping all awards

## FIRST Tech Challenge:

Wahlert Catholic's rookie team, the Iron Eagles, placed in the top 12 in one competition and finished fourth overall for a state qualifying match, just missing state. The Iron Eagles showcased their robot at many school events such as the Fifth Grade Science Day, open houses and board meetings. They were featured presenters at the Dubuque Family STEM Festival in April.

## FIRST Lego League:

Mazzuchelli Catholic Middle School, in its second year of FIRST Lego League, had another great year with three different teams receiving honors at regionals and state. Peanut Butter Jelly Time was the overall champion at regionals and received honorable mention for best robot design at the state tournament. Aqua Conquistadors received best robot design at regionals, while Storm Breakerz won best newcomers at regionals.

**Iron Eagles FIRST Tech Challenge Team: Mun Song, Rachel Schmerbach, Josh Nuti, Ben Koch, Chris Wuertzer, Gabe Thomas Back: Nathan Tranel, Nicholas Moran, Rachel Hefel, Grant Oberfoell, Fiona Burns, Coach Bob Oberfoell**



**Iron Eagles' members work on their robot "eBot."**



**FIRST Lego League competition.**



**Members of the FIRST Lego League team Peanut Butter Jelly Time compete at regionals.**



# 2013-2014 Athletic Highlights



**BASKETBALL** Head Coach Tom English and the Golden Eagles captured the 3A state championship and the school's fourth state basketball title this winter in impressive fashion. Wahlert cruised to the 3A state title with a 23-4 record, with the four losses to highly ranked class 4A opponents. In their 26th state tournament appearance, the Golden Eagles averaged 72 points per game, but also allowed a Class 3A low of 51 points per game. The Eagles were ranked #1 in 3A for the latter half of the season, which saw Mississippi Valley Coach of the Year honors going to Tom English, Player of the Year honors to sophomore **Cordell Pems** and nine additional conference honors.

**WRESTLING** Wahlert junior **Tristan Birt** brought home the gold in the Iowa Class 2A 106-pound state championship match. Birt is Dubuque's first state champion since 2002 and Wahlert's first champion since 1995. In addition, junior **Riley Hasken** earned fifth place at 182 pounds and senior **Weslee Haynes** was eighth at 170 pounds. Haynes joined William Kelly ('71) in the 100-career win club and tied the school wins record at 129. The team broke the school record for most dual wins at 18, and for the first time in school history had three wrestlers place at state, finishing 16th as a team.



## STATE ACHIEVEMENTS

A number of Wahlert athletic teams qualified and excelled at state. Some additional state achievements include:

- 3rd place: dance team, jazz
- 4th place: dance team, lyrical
- 7th place: boys cross country
- 8th place: **Andrew Donovan**, boys cross country
- 10th place: **Emily Moes**, girls cross country
- 20th place: 400-yard freestyle relay, girls swimming
- 20th place: 200-yard freestyle relay, girls swimming
- 20th place: **Maggie Banwarth**, girls bowling
- 23rd place: **Riley Smith**, boys bowling
- Qualifiers: **Nate Hermann** and **Nick Topping**, boys swimming



# Class Notes

## Marriages

Sandra J. Bahl ('91) to Greg Hartman

Hillary Vogt ('01) to Scott Erwin

Joshua Flammang ('02) to Emily Sieren

Shannon Donovan ('04) to Chris Kloft

Michael Moothart ('04) to Mary Madden

Patrick Reidy ('04) to Aubrey Seltrecht

Scott Howard ('05) to Tessa Peterson ('05)

Kaitlyn Beidler ('07) to Daniel Ernzen

David Kane ('09) to Natalie Kunnert ('09)

Anna (Kramer) Miller ('98) and Chris Miller, boy

Tonya (Blatz) Sullivan ('98) and John Sullivan, boy

Wesley Digmann ('99) and Melissa Digmann, boy

Sarah (Burbach) Harris ('99) and Jay Harris, boy

Katie (Lange) Lenart ('99) and Chris Lenart, girl

Matthew Mauss ('99) and Meagan Mauss, girl

Jeffrey Pregler ('99) and Katie Pregler, girl

Dwaine Berning ('00) and Sarah Berning, twins, boy and girl

Jessica (Miller) Bleile ('00) and Christopher R. Bleile ('03), boy

Katie (Brown) Tracy ('00) and Jeff Tracy, boy

Abbey (Rodham) Kass ('01) and Zachary D. Kass ('03), boy

Crissy (Bahl) Krayer ('01) and John Krayer, girl

Kate (Schemmel) Kurt ('01) and Ken Kurt ('99), girl

Brandon D. Mills ('01) and Ashley Mills, girl

Sadie (Meyer) Robbins ('01) and John Robbins, boy

C. Blaine Schoenhard ('01) and Trisha Schoenhard, girl

Jennifer (Seipp) Send ('01) and Douglas Send, girl

Kevin Biver ('02) and Leslie Biver, girl

Joan (Roepsch) Pitts ('02) and Austin Pitts, girl

Adam Riedl ('02) and Nikki Riedl, boy

Christopher Averkamp ('03) and Katie Averkamp, girl

Colleen (Dolehide) Hollinshed ('04) and Anthony Hollinshed, boy

Andrew Loeffelholz ('05) and Kelly Loeffelholz, girl

Andrew Gregory ('07) and Veronica Stierman ('08), girl

Courtney E. (Schoen) Sand ('07) and Cody Sand, boy

Jacob Schoop ('11) and Allison Schoop, girl

Haley Fairchild ('12) and James Gronen, boy

## In Memoriam

David J. Heber ('60)

Daniel W. Berning ('62)

Madonna Meyers Finzel ('62)

Ron Hendricks ('62)

James Kahle ('62)

Mary R. Sharpe ('62)

Francis Woller ('62)

James Fleckenstein ('63)

John Padden ('63)

Thomasa Leick ('64)

Mary Smith ('64)

James Theis ('64)

George Fox ('65)

Betty Recker ('65)

James Wahlert ('65)

Robert C. Roethig ('66)

Roger Schiesl ('66)

Richard Crimmins ('67)

Douglas Meyer ('67)

Thomas J. Dodds ('68)

Daniel Grutz ('68)

David Hansel ('68)

Michael Kenneally ('68)

Linda Manders ('68)

Janice Weber ('68)

Mary Jo Kiernan ('69)

## Photography by:

Joey Wallace  
Sandy Gaul  
Kayla Schueller  
Kathy Klauer

Sandra Bowman Andresen ('70)  
Richard Isenhardt ('70)  
Terri Breitbach ('72)  
Gail Givens Hanson Larkin ('72)  
Joseph L. Schubert, Jr. ('72)  
Jean Kochendorfer ('73)  
Ted Burgmeier ('74)  
Thomas A. Luksetich II ('74)  
M. Amy Bisanz Brachman ('75)  
Barbara Stelmasik ('75)  
Peter J. Schneider ('78)  
Kellie Engelke ('79)  
Dale A. Ricke ('80)  
John R. Mueller ('82)  
David Schonhoff ('83)  
Mark Krapfl ('84)  
Tim Kunkel ('86)  
Laura Mitchell ('92)  
Jacob M. Wolter ('04)

## In Memory of Arnold "Arnie" Honkamp



Holy Family Catholic Schools lost one of its most generous benefactors when Arnold "Arnie" Honkamp passed away on Jan. 4. Arnie and his wife, Joyce, have been long-time Holy Family Catholic supporters.

Not only was Arnie devout in his support of Catholic education, his passion ignited others to become involved

in Catholic education and in the community. Arnie's generosity of his time and resources, love and dedication to his family and sincere concern for others stemming from his strong Catholic beliefs made a difference at Holy Family.



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- Deb Massey**  
Controller
- Marie Miller**  
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- Kelly Mussehl**  
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- Jim Nuti**  
Information Technology
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- Deb Shurts**  
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- Mary Sulentic**  
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