

CULTURE

Question 1: *What are two things you would like us to keep in mind as we determine how to meet our students' behavioral needs?* (42)

- Communication with parents
- Communicating expectations/consequences with students
- Soliciting input from students (expectations/consequences)
- Continued support for parents
 - Are there new/updated trainings/techniques?
- Connecting with outside resources
- Address boys' developmental needs more effectively, add more recess especially unstructured outdoors (not what's happening in Finland)
- More male role models, especially in elementary schools
- Incorporate trauma-informed practices
- Set boundaries; set expectations
- Accountability
- Objective, not subjective
- "Asked not to return"
- Spell out the discipline policy
- Is it interfering with the learning policy?
- Restorative justice/restorative practices
- Teachers need to be supported by administration, parents and students

Question 2: *What are the perceived barriers to a fully inclusive school environment?* (18)

- Support cycle
- Barrier – perception of elitism
- High tuition
 - List price of tuition
 - Looking at the numbers on the website of tuition prices
- Assumption of common/shared knowledge base regarding Catholicity
- Financial, faith-religion, social class, learning disabilities, lack special education
- Lack of welcoming culture in Dubuque and Holy Family schools
 - We need to be more intentionally hospitable/welcoming to new students and families both
- Do people always know that there is financial assistance?
 - Parish-led meetings for families with young children (pre-school age)

COMMUNITY

Question 1: *How can we encourage families to attend Mass on a weekly basis and to more fully engage in their parish and church communities?* (21)

- Identify number of families at each parish in Holy Family. Identify those families who attend and do not attend Mass. Go door to door to invite families to attend Mass.
- Have kids be involved at parish Mass at a young age
- Realize the importance of Mass (10 commandments)
- Sunday Mass higher priority than sports, etc.
- Middle school and high school are so important for faith formation
 - Parents please don't give up on church attendance after sacramental milestones
- Discussion groups for kids and/or parents about faith issues
 - Nationally known speakers, too.
- Holy Family website – family resource page for faith opportunities as well, note school Masses (Wahlert) on school calendar
- Unstructured social time somewhere (no golf, etc.)
 - Just hang out with Holy Family families (adults)
- Mass attendance
- Weekly discussion at school regarding Mass on Sunday
- Kid choirs sing at Mass
- Adult faith formation opportunities for parents
 - Build parents faith lives up
- Intentional collaboration between Holy Family and individual parishes
- Have a community Mass once per month at Wahlert
- Have weekly Mass at Mazzuchelli and Wahlert
- Have athletic teams or academic teams rotate to different parishes for Sunday Mass

Question 2: *What makes you feel connected to Holy Family and what opportunities for improved connections exist?* (24)

- Keep Holy Family news inserts in church bulletins
- Continue Advent night – add more family opportunities (per quarter?)
- Host parent dinners as well as lunches
- Personal invitations by current parents to others (former parents, alumni) to attend an event with them
- Develop a welcoming evangelization program to assist everyone on how to encourage families to attend Mass
- Information about how the gospel is lived out at HFCS, communicated to the parishes
- Special community event tied to Mass (quarterly)
- Bring back alums

CATHOLICITY

Question 1: *What are the three most important teachings of the Catholic faith you want your child to understand before he or she graduates? (45)*

- Service to others
- Service to the Catholic Church as a global body
- Golden Rule – “do unto others”
- Treating everyone with respect (including social media)
- Welcoming and inclusive
- Respect for human life from conception to natural death
- Eucharist
- Sacraments
- Know Jesus and be like Him
- Catholic Social Teaching
- Understanding Jesus is God and loves you
- How to live as a disciple of Jesus Christ
- Understanding of the Eucharist/transubstantiation and sacraments
- Mary’s role in salvation history
- Discerning vocations
- Sins – define
- Cardinal virtues, theological virtues, moral teachings, Catholic marriage teaching
- Parish engagement
 - More organized opportunities to participate in Mass and parish activities
 - Personal invitation
 - Family involvement to attend Mass

Question 2: *What are the strengths of our current Catholic faith programming and what needs improvement? (49)*

Strengths:

- Rebranding (Catholic HS)
- Eucharistic Adoration
- Good chaplains/Mass opportunity on Fridays at Wahlert
- Weekly Mass at elementary level
- Kairos (11th grade retreat)
- Strong Catholic identity at elementary level
- T.E.C.
- Bible study

Improvements:

- More encouragement for vocations PK-12
- Student involvement in Eucharistic Adoration

- Greater access to retreat opportunities
- Offer of philosophy at the high school level
- “AP” Catholic track at Wahlert as option (electives)
- Incorporate more sisters religious participation in schools
- Owning Catholic identity (i.e. promote pro-life, etc.)
- Begin teaching apologetics at a younger grade level
- Not skipping religious class for any reason
 - Attitudes of teachers and teacher/staff faith formation
- Teachers not impressing their own beliefs on students vs. Catholic teachings
- No politics in religion class
- Make sure staff is strong in their Catholic faith
- Youth leadership student-driven service opportunities
- Spiritual mentors for students and staff